MWPS Newsletter

Resilience Respect Excellence Pride

BOOK WEEK AT WEST!!! Thursday 22nd October 2020





Book Week photos

Our students had an absolutely wonderful time.

We had many, many "curious creatures" and other book characters, stomping around the school today. After an amazing parade, the children had fun building cubbies together. And afterward, they curled up in their cubbies, reading books and chatting.

Dance rehearsals

Everyone is dancing the day away & loving it.

Our concert will be pre-recorded for all to see. We will let you know the details ASAP. Although the pandemic has prevented so many school activities it's super that we can still provide some music and joy in such a performance.



Seesaw - Please activate

Please ensure your See Saw is activated. During the pandemic, communication is more important than ever. Parents/Carers are not permitted on the school grounds, so it's vital we communicate through See Saw, Compass, email, phone and text.



It's a little "park" in the middle of our school

Have you popped your head in the back gate to see our new beautiful lawn and trees? It's DIVINE! There's lots of green lawn to roll around on and many beautiful trees to sit under. We are waiting for the lawn to get settled and then all of the fences will come down and our children will be able to use this wonderful new space.



Second instalment for iPad Lease Payments



Now OVERDUE

Reminder for all Grade 3 to 6 students, the second payment in 2020 for leased iPads is now overdue! Can parents/carers please make payment at the front office ASAP. As stated in the lease agreement student will be unable to take their IPad home if payment is not made.

WEST STAR



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Class	West Star	Reason
Prep L	Aria Kerr-Robertson	For trying her best in Writing and having a go!
Prep S Prep T	Rafael Tawfik Amber Partington	For working hard to do his best in Writing For being a great communicator when participating in
1A	Nicholas Prum	class discussions! Well done Amber! For settling in well at Mildura West and following class routines. Well done!
1K	Vyla Johnson	For outstanding student agency and always being ready to try her best!
1/2A	Lara Martin	For being an excellent communicator by sharing her thinking in our Unit Of Inquiry lessons!
1/2S	Ben Dimasi	For being an excellent Thinker in Unit of Inquiry and Writing.
2N	Ritheareach Oung	For communicating confidently with his class members.
2R	Darci Woodford	For using Student Agency to be organised and for constantly reflecting on her learning.
3K	Atticus Cochrane	For having great Self-Management skills during Reading.
3N	Caleb Kemp	For being a Risk-Taker and great communicator throughout the week.
3/4L	Kenisha Darragh	For being an amazing communicator during class discussions
4L	Claudia Astill	For being a Risk-Taker in Maths!
4T	Shujaat Jeffrey	For being a great Thinker in all learning areas.
5E	Neesha Taylor	For being a great communicator and showing agency in her learning. An amazing effort!
5S	Andy Bland	For being a thinker when preparing for Lit Circles and having his discussion.
6M	Kayla Birch	For being a Caring and Principled member of our class. Great work Kayla!
6T	Angus Legin McKelvie	For communicating confidently with his class members
P.E	Elizabeth Lock	For always being a principled and caring classmate in all sport lessons! She sets a great example for others to follow.
Art	Rafael Tawfik	For amazing creativity showing his knowledge about how we express ourselves in Art. What a fantastic sculpture Raf!
Digital Technologies	Olivia Newberry	For being a 'thinker' and 'inquirer' in the Victorian Coding Challenge.
Music	Chandler Fletcher	For being a risk taker in Music both in class and remotely. Awesome job Chandler!

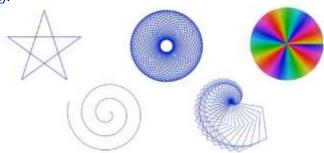
Victorian Coding Challenge

As part of our regular "Code Club" on Thursday afternoons, our grade 5 and 6 students are participating in the *Victorian Coding Challenge* which has been developed by the Mathematical Association of Victoria (MAV) and Digital Learning and Teaching Victoria (DLTV). The program involves students solving interesting programming challenges on the Scratch website (http://scratch.mit.edu).

Here are some problems from week one.

Could you program any of these?





The challenge aims to extend curious minds, nurture passions and support students in refining their coding skills.

Students will have challenges and content presented in an online course in Thinkific (https://mav.thinkific.com).

15th October 2020

Important Dates

23rd October

- Public Holiday
- No school

2nd November

• Melbourne Cup Day

Mildura West Podcast - 'Way Out West' - Episode 16

Our Grade 5 students have produced another feature packed episode!

This week includes the IB learner profile and a teacher interview with Rachel Parker. We hope you have a listen and subscribe to all our episodes. You can find us on iTunes, Spotify or Google podcasts –just search for "Mildura West"! Or you can find us here too:Anchor.fm: http://anchor.fm/mildurawest-podcast

Grade 1/2 'Proud SeeSaw Post'

The Grade 1 and 2 students are SO EXCITED to be back at school learning new things and improving themselves. They are very proud of their efforts and they want you to see this too!!

Every **Friday** afternoon, we will be choosing a piece of work they are most proud of for that week. They will take a photo of this work and upload it to SeeSaw with a reason for why they are proud of it. This might be a written comment or a voice recording. We would love if parents / carers can

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PODCAST

have a look each Friday afternoon to **like** or make a **comment** on this post. As many parents are not seeing or reacting to these posts, we please ask that you turn your notifications back on so that you are able to see these posts from your child. If you have any questions, please don't hesitate to contact your child's teacher.

Adriana Cavallo - adriana.cavallo@education.vic.gov.au

Karen Becker - karen.becker@education.vic.gov.au

Amber Clarke - amber.clarke@education.vic.gov.au

Sarah Gaskin – sarah.gaskin@education.vic.gov.au

Rachel Parker - rachel.parker@education.vic.gov.au

Nikisha Dempsey - nikisha.dempsey@education.vic.gov.au

Mildura West Primary School Ninth Street MILDURA Vic 3500

Ph: 03 5023 1336 Fax: 03 5021 3501

 $\frac{mildura.west.ps@education.vic.}{gov.au}$

Maths Competition

Please write the correct answer, cut out and place the problem in the Maths Competition Box, located next to lost property in the office. You can complete the problem as a family or individual. The winner will be drawn at our school assembly and will win a prize from the principal's prize box!

A group of people were surveyed about their favourite fruit. Make a column graph from the data collected in the table. First write the number of tallies in the table:

Favourite fruit					
Apples	##				
Oranges	##1				
Bananas	##11				
Pears	####				

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NAME _____ CLASS ____